FARMER ATKINSON

A Teacher’s Guide to Curriculum Design for Gifted and Advanced Learners

Free Spirit Publishing

2020 TAGT Legacy Book® Award for Educators Winner

Flexible tools help teachers see, understand, teach, challenge, and advocate for underserved gifted students. The underrepresentation of students from historically marginalized populations—including English language learners, twice-exceptional students, culturally and linguistically diverse students, and economically disadvantaged students—in our gifted programs and services continues to be a critical issue in education. The importance of a caring and committed teacher who sees and supports the potential in all learners and who respects linguistic diversity and students’ cultural identity cannot be overstated, yet teachers need the knowledge and training to do so. This reader-friendly guide meets that need, promoting equity in gifted education by providing teachers with a variety of flexible tools to nurture the academic and affective growth of their gifted students from traditionally underserved populations. Over fifty strategies are outlined within five chapters addressing how teachers can see, understand, teach, challenge, and advocate for their underserved gifted learners in all content areas. The authors share numerous student quotes, teacher anecdotes, and spotlights on successful school efforts. Digital downloads include all forms from the book and a PDF presentation. A free PLC/Book Study Guide for use in professional development is also available.

Successful Strategies for Twice-Exceptional Students

PRUFROCK PRESS INC.

This critical volume provides readers with a deep understanding of why and how to differentiate curriculum and instruction to better meet the academic, social, and emotional needs of advanced and gifted learners. Offering clear, constructivism frameworks for learning, chapters focus on four key concepts – review, reinforce, refine, and redefine – which help readers create individualized learning experiences and differentiate standards-based curriculums. Filled with specific examples, lessons, and units of study, this essential guide emphasizes differentiation as a means to differ the What (curriculum) as well as the How (instruction) to successfully respond to the many facets of students’ giftedness.

Teaching Gifted Children

Taylor & Francis

Fully revised and updated for a new generation of educators, this is the definitive guide to meeting the learning needs of gifted students in the mixed-abilities classroom—seamlessly and effectively with minimal preparation time. Included are practical, classroom-tested strategies and step-by-step instructions for how to use them. The new edition provides information on using technology for accelerated learning, managing cluster grouping, increasing curriculum rigor, improving assessments, boosting critical and creative thinking skills, and addressing gifted kids with special needs. Already a perennial best seller, this guide’s third edition is sure to be welcomed with open arms by teachers everywhere. Digital content provides a PowerPoint presentation for professional development, customizable reproducible forms from the book, additional
extension menus for students in the primary and upper-elementary grades, and a special supplement for parents of gifted children. 

A Teacher's Toolbox for Gifted Education

Proven Strategies That Work for Teaching Gifted and Advanced Learners is a collection of research-based strategies designed for advanced learners in cluster-grouped general education as well as those in self-contained classes for gifted students. The strategies focus on key areas of importance to educators, including assessment, content, instruction, and acceleration of learning. The book is not intended as a textbook, but rather is designed for educators who are looking for strategies they can implement in real-life situations. The strategies encompass a wide variety of topics. The accompanying forms and reproducibles are user-friendly resources designed to help teachers maximize their students' learning. For educators who work with advanced learners, these materials should become a basic, "go-to" resource.

Grades 3-8

Make a Twist Corwin Press

In order to stimulate creative development among gifted students, the use of questioning techniques has proven to be a successful strategy for encouraging purposeful inquiry. Students need to learn to generate alternatives to solving real-world problems, and teachers can help them do this by regularly incorporating divergent questions in the classroom. Teachers can incorporate questions effectively by knowing the various purposes, types, and intended outcomes and by establishing a classroom climate that promotes active engagement, exploration, and inquiry to further student achievement. Learn to generate classroom or small group discussions that challenge students to think critically and creatively. Elizabeth Shaunessy offers classroom-tested strategies for developing questions and activities that challenge students to think in new ways. Create a mutually respectful classroom climate and design appropriate questions to elicit higher level thinking from your students. This is one of the books in Prufrock Press' popular Practical Strategies Series in Gifted Education. This series offers a unique collection of tightly focused books that provide a concise, practical introduction to important topics concerning the education of gifted children. The guides offer a perfect beginner's introduction to key information about gifted and talented education. Educational Resource

Curriculum Development and Teaching Strategies for Gifted Learners Routledge

Latest edition of the go-to classroom resource since 1992 for reaching and challenging gifted students. This fourth edition of the "orange bible" brings fresh updates to the definitive guide to meeting the learning needs of gifted students in the mixedabilities classroom—seamlessly and effectively with minimal preparation time. Included are practical, classroom-tested strategies and step-by-step instructions for how to use them. The book provides information on: Compacting and differentiating skill work and new content Extending reading and writing instruction Planning curriculum for all students at the same time Supporting self-directed independent study Supporting curriculum standards and increasing curriculum rigor Boosting critical and creative thinking skills Using assessments to help students
demonstrate what they already know. Using technology for accelerated learning and to benefit twice-exceptional (2e) students. Serving gifted kids with special needs. Managing cluster grouping. Digital content includes a full chapter for parents as well as a PDF presentation for professional development, reproducible forms ready to customize and print for classroom use, and additional extension menus for the primary and upper grades.

*Acceleration Strategies for Teaching Gifted Learners* Corwin Press
This book takes an in-depth look at the various learning disabilities and difficulties some gifted students face and strategies teachers can use to help these students succeed in the classroom.

*Educational Resource Collaboration, Coteaching, and Coaching in Gifted Education* Routledge
Grade level: 1, 2, 3, 4, 5, 6, 7, e, p, i, t.

*Differentiated Curriculum and Instruction for Advanced and Gifted Learners* Allyn & Bacon
Preparations - Evaluation - Instruction - Individuals and systems - Pace and content - Enrichment - Instructional format - Social implications

*Curriculum Compacting* PRUFROCK PRESS INC.
Help underserved high-potential students claim their right to an education that addresses their unique needs. In gifted education, an important and contentious issue that has yet to be sufficiently addressed is the systemic underrepresentation of gifted students who have been discriminated against in school-based gifted and advanced learner programs because of their race, ethnicity, gender identity, sexual orientation, socioeconomic status, or other realities. Empowering Underrepresented Gifted Students gives a voice to those students and brings their stories into focus. With chapters written by student and expert scholars who specialize in addressing the structural inequity and educational inequality in gifted and advanced learner programs, Empowering Underrepresented Gifted Students recommends practices and strategies for helping underserved high-potential students claim their right to an education that addresses their unique needs. Each chapter has key takeaways and discussion questions, providing a built-in book study guide to prepare educators to engage students in conversation and to help develop their self-advocacy skills. Coeditors (more...)

*Teaching Gifted Children in Today's Preschool and Primary Classrooms* Free Spirit Publishing
Revised and updated edition helps educators increase rigor and depth for all advanced and gifted learners to fulfill their potential. With increasing numbers of students receiving gifted services every year, it's more important than ever for differentiated instruction to go beyond adjusting content levels, task complexity, or product choice—it must truly challenge and support learners on all levels: academic, social, and emotional. This award-winning resource in the field of gifted education has been revised and updated to include: a discussion of underserved learners—particularly English language learners, students with autism spectrum disorder (ASD), and economically disadvantaged students—updated information on learning standards, MTSS, and universal screening new guidelines for honors courses a focus on scholarly questioning, ethics, and empathy a novel new strategy to increase curricular depth and complexity information on learning...
orientations new research on neurological differences of gifted learners the pros and cons of co-teaching and how to assess its progress. A discussion of “underlearning” the benefits of coaching and lesson study the authors’ perspectives on and guidelines for grading. Downloadable digital content includes customizable reproducible forms and a PDF presentation; a free PLC/Book Study Guide for use in professional development is also available.

**Proven Strategies that Work for Teaching Gifted and Advanced Learners** Pro-Ed Winner of NAGC’s 2021 Book of the Year Award This must-have resource: Provides gifted educators with methods and strategies for successful co-planning, coteaching, coaching, and collaboration. Enables effective management of differentiation. Increases educators' understanding of gifted students' needs. Features the tools and how to steps for facilitating and maintaining collaborative work in order to challenge and support gifted students all day, every day. Encourages professional learning and a focus on shared responsibility and reflection. The book also includes considerations for working with special populations, including twice-exceptional students, underachievers, and culturally, linguistically, and economically diverse learners, as well as meeting students' social-emotional needs, collaborating with families and communities, and advocating for gifted education.

**Working with Gifted English Language Learners** Free Spirit Publishing Provide exciting, enriching learning experiences for gifted students through proven strategies from master teachers!

With contributions from experienced educators, this book helps elementary school teachers use creative methods to enhance gifted students’ learning and stimulate higher-level thinking, discovery, and invention. Linked to curriculum standards, the numerous ready-to-use strategies, activities, and examples help teachers: Inspire students in reading, writing, social studies, mathematics, science, and the arts Tie creative processes to learning outcomes Incorporate technology into instruction where appropriate Encourage students to explore new avenues for thinking and learning.

**Start Seeing and Serving Underserved Gifted Students** Routledge Supporters of gifted education need to develop the skills of advocacy in order to help build strong, lasting, effective programs. Advocacy for Gifted Children and Gifted Programs describes a wide variety of successful strategies that can be used to advocate for gifted students at all levels. Educational Resource

**Igniting Creativity in Gifted Learners, K-6** ASCD This book provides busy teachers with an adaptable toolbox of strategies for challenging gifted students that they can immediately put into practice in their classroom, school, or program. Chapters cover everything from makerspaces and project-based learning, to enrichment clubs, mentorships, creative thinking, and more. Each strategy includes an overview, resource guide, description of how it looks in the classroom, and all the information you need to put it into practice. With templates, charts, and links to videos illustrating the tools in action, A Teacher’s Toolbox for Gifted Education is your go-to guide for creative ways to support advanced learners.
20 Ideas for Teaching Gifted Kids in the Middle School and High School
PRUFROCK PRESS INC.
A Teacher’s Guide to Curriculum Design for Gifted and Advanced Learners provides educators with models and strategies they can easily use to create appropriately complex differentiated lessons, questions, tasks, and projects. This must-have resource for both gifted and regular education teachers: Includes specific thinking models for teaching English language arts, social studies, and STEM. Is ideal for teachers who are looking for ways to differentiate and design lessons for their highest achieving students. Provides multiple examples of how to embed complexity within standards-based lessons. Highlights units and models from Vanderbilt University's Programs for Talented Youth curriculum. Helps teachers provide the necessary challenge for advanced learners to thrive. The models have been vetted by content experts in the relevant disciplines and were designed to guide students to develop expertise within a discipline. Definitions of widely used terms, such as depth, complexity, and abstractness, are explained and linked to models within specific content areas to support common understanding and application of schoolwide differentiation strategies.

Proven Strategies That Really Work for Teaching Gifted and Advanced Learners
PRUFROCK PRESS INC.
Gifted students like instructional strategies that emphasize independence such as independent study and discussion. From selecting a topic, to using innovative research strategies, to reporting results in an interesting way, this book shows you how to help your students succeed at independent study.

Educational Resource
What's Right about Wrong Answers
Free Spirit Publishing
Proven Strategies That Work for Teaching Gifted and Advanced Learners is a collection of research-based strategies designed for advanced learners in cluster-grouped general education as well as those in self-contained classes for gifted students. The strategies focus on key areas of importance to educators, including assessment, content, instruction, and acceleration of learning. The book is not intended as a textbook, but rather is designed for educators who are looking for strategies they can implement in real-life situations. The strategies encompass a wide variety of topics. The accompanying forms and reproducibles are user-friendly resources designed to help teachers maximize their students' learning. For educators who work with advanced learners, these materials should become a basic, “go-to” resource.

Grades 3-8
Teaching Gifted Children
Routledge
A gifted education Legacy Award winner, Best Practices in Gifted Education provides concise, up-to-date, research-based advice to educators, administrators, and parents of gifted and talented youth. The 29 practices included in this volume are the result of an extensive examination of educational research on what works with talented youth. The interest in culturally diverse and low-income learners, the means to identify talents, and the need for curriculum that appropriately challenges high-ability youth constitute just a few of the 29 practices. Each practice is organized into a chapter containing two sections: What We Know and What We Can Do. The first section briefly describes the practice and summarizes...
the research. The second section suggests what course of action a parent, teacher, or administrator might take at home, in the classroom, or at school. The book is a must-have for those who want a guide that makes a connection between research and practical action in gifted education. A service publication of the National Association for Gifted Children (Washington, DC). This designation indicates that this book has been jointly developed with NAGC and that this book passes the highest standards of scholarship, research, and practice.

Teaching Gifted Kids in Today's Classroom ASCD

Though nearly 5 million students can be characterized as gifted and talented in the United States, many exceptional learners “fly under the radar.” Because they are not appropriately challenged in the general classroom, they never meet their full potential—in school or in life. Author Jenny Grant Rankin equips general classroom teachers with the information and strategies they need to spot, advocate for, engage, and challenge exceptional learners in their classrooms. Learn how to * recognize the challenges of each child, * identify the five unexpected traits of exceptional learners, and * adjust your teaching to meet the needs of all learners. Filled with useful strategies and poignant personal accounts, this book gives you the “meat” of what you need to prevent those students who need to be challenged and engaged from slipping through the cracks.

Related with Strategies For Teaching Gifted And Talented Students:
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